



Elevate PreK Lead Teacher Job Position

Responsible for creating a learning environment where four-year-old develop through meaningful experiences, play-based learning, and supportive teacher-child relationships.

Qualifications

Qualifications include:

- Bachelors in Early Childhood Education, Early Childhood Special Education, or Elementary Education with Early Childhood Education endorsement.
- Three years of classroom experience as a lead teacher with young children ages birth to eight.
- Knowledge of developmentally appropriate and culturally responsive teaching practices specific to early childhood.
- Works effectively as a team member (e.g., takes and gives directions) and has strong interpersonal skills (e.g., takes perspectives of others, willingness to acknowledge mistakes).
- Possess the ability to multi-task and manage multiple situations effectively.
- Strong organizational skills with the ability to maintain multiple classroom responsibilities.
- Demonstrates flexibility, adaptability, and openness to new ideas and/or approaches.

Preferred Education, Experience and Skills

- Bachelors or Masters in Early Childhood Education with Arizona teaching certification.
- Five years of classroom experience as a lead teacher with young children ages birth to five.
- Strong knowledge of educational techniques and methods for teaching young children, with an emphasis in social emotional learning.
- Understands concepts of trauma and trauma-informed practices.
- Experience working with diverse children and families.
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Values and Characteristics

- Believes and is committed to ensuring that all children have access to world-class education

- Embodies a “growth mindset” - willingness to make mistakes to learn and improve teaching practices
- Values diversity and differences among children and families (i.e., culture, race, and ethnicity, economic, gender, sexual orientation, ability, linguistic/ language, national origin, religion).
- Works with urgency and purpose to drive students’ outcomes
- Comfortable with ambiguity, change, and is flexible
- Seeks and responds well to feedback, which is shared often and freely across all levels of the organization
- Works through silos and forges strong cross-departmental relationships in order to achieve outcomes
- Sees early childhood education as a profession and models this throughout their work

Upon hire, will be required to:

- **Obtain CPR/First Aid certification.**
- **Complete FUSD New hire trainings, along with trainings for DHS and DES.**
- **Obtain and maintain a DPS Fingerprint Clearance Card.**

Duties and responsibilities

1. Provide a safe and high-quality early learning environment that meets the social, emotional, physical and cognitive needs of four-year-old.
2. Plan and implement play-based activities and lessons using High Scope and PATHS curriculum in alignment with the Arizona Early Learning Standards.
3. Ensure the classroom environment is culturally responsive and age-appropriate.
4. Work as a team member with the classroom assistant teacher by providing leadership, guidance, and direction to achieve a shared outcomes for children and families
5. Involve families and community members in classroom activities and lessons
6. Maintain documentation related to child progress, family communication, and overall classroom operations.
7. Participate in ongoing professional development and on-site coaching services to improve teaching practices.
8. Maintain documentation relates to child progress, family communication, and overall classroom operations
9. Engage as a cooperative and supportive team member of Elevated PreK by actively participating in collaboration meetings and by building relationships with community partners within the system
10. Build responsive, positive relationships with child, families, colleagues, and community partners
11. Assist the Elevate PreK Coordinator, when appropriate, in the supervision and the general maintenance of all aspects of the classroom program, including maintaining DHS requirements and adhering to the Quality First standards of practice
12. Performs other duties as assigned

